

Prerequisite Form

Course	MSJ Reading Science Graduates	Graduate Course Work – Title & Year* *Attached transcript, and syllabus with course description.	Trainings & Certificates – Title & Year* *Attached completion certificate, outline of training including content covered, and mastery.	Completed by MSJ: Notes Regarding if Requirement is Met
<p>RDG 505: The Psychology of Reading This course examines the psychological substructure of reading. Neural, perceptual, cognitive, and linguistic processes involved in reading development and disorders are addressed. Emphasis is placed on understanding how readers extract information from the printed page and how they comprehend text. Current research findings are discussed and considered in the context of evidence-based practice in reading instruction.</p>	<p>Year Completed _____ Grade: _____</p>			<p>__ Requirement Met __ Not Met</p>
<p>RDG 540: Fluency and Comprehension This course is designed to teach how to implement research-based instructional practices to build children’s fluency and comprehension skills. Participants learn the key research findings for teaching fluency, vocabulary, and comprehension; understand how to evaluate and improve current instructional practices; and acquire specific research based instructional strategies and interventions to develop fluency, vocabulary, and comprehension skills.</p>	<p>Year Completed _____ Grade: _____</p>			<p>__ Requirement Met __ Not Met</p>
<p>RDG530: Phonics and Linguistics This course teaches the fundamental principles and concepts of the structure of language. Students learn the sound-symbol correspondences of language and understand the relationship of phonemic awareness and the phonological system of language to the reading process. Students also study the linguistic and cognitive bases of reading.</p>	<p>Year Completed _____ Grade: _____</p>			<p>__ Requirement Met __ Not Met</p>
<p>RDG 538: Diagnosis and Remediation of Reading Problems This course addresses the use of formal and informal assessment procedures used to design robust reading instruction/intervention for children in preschool through high</p>	<p>Year Completed _____</p>			<p>__ Requirement Met __ Not Met</p>

<p>school. This course serves as a specialized, advanced training in assessment, diagnosis and the remediation of reading problems.</p>	<p>Grade: _____</p>			
<p>RDG 591: Evidence Based Practicum 1 (Orton Gillingham Training) In this course, students implement a research based intervention to an individual who is struggling with early reading skills. Emphasis is placed on the instructional strategies appropriate for use in effective intervention design and implementation. This practicum course includes three components: 1) learning the Orton-Gillingham method of reading intervention, 2) completion of tutoring hours and 3) supervision.</p>	<p>Year Completed _____ Grade: _____</p>			<p>__ Requirement Met __ Not Met</p>

*Additional information may be requested.